

# ティーチング・ポートフォリオ

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## 教育の責任

The first course I am in charge of, English for Academic Purposes (EAP), is a course for first-year students to acquire the necessary language skills for studying in English. My second course, the Global Communication Course, is a seminar for third-year students where they learn about translation and media. My course about World Heritage gives students an introduction to World Heritage sites around the world, an overview over the UNESCO World Heritage system, and a critical assessment of the positive and negative impacts of being listed as a World Heritage site.

科目名	対象 学年	受講 人数*	授業 形態	必修 選択	科目区分 (カリキュラムにおける位置づけ)
EAP Basic 1・2	1	15	講・演	必修	
世界遺産 A・B	2-4	30	講義	選択	
グローバルコミュニケーション演習 F1・F2	3	8	演習	選択	

## 教育の理念

Academic learning begins with motivation and inspiration. Students deserve an educator's passion for both the subject at hand and learning as a whole. Teaching and learning become a simultaneous journey for both the teacher and students when students' energy is aroused by a teacher's genuine intensity for learning, because everyone is ready and willing to participate in active learning. To achieve active learning, a teacher must demonstrate enthusiasm and express confidence in the students' abilities to learn and be successful.

## 教育の方法

Students have to take an active role in their education. For instance, discussions and projects ensure student engagement and allow students and the teacher to discover the preferences and strengths of each individual student. This approach facilitates differentiated activities for each student's distinctive ambitions, making the subject more relevant to every student's life.

## 教育の成果 および 今後の目標

By providing a quality education to each individual in my classroom, I hope to equip my students with the tools necessary for success in university and success in life.

## 参考資料