

# ティーチング・ポートフォリオ

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## 教育の責任

My classes cover a broad range of English language courses as well as content-based courses taught in English and/or Japanese. English for Academic Purposes (EAP) is a course for first-year students to acquire the necessary language skills for using English at the university. In the course Multicultural Cooperation, students work in groups on a variety of projects and receive training in collaboration and communication. Study Abroad Preparation prepares the students for their semester at a university in the United States. Advanced Global Communication is an introductory course in film studies that provides ample opportunity for students to analyze a number of films on their own. The Global Communication Course is a seminar for third-year students where they learn about translation and media. The course International Culture / World Heritage gives students an introduction to World Heritage sites around the world as well as an introduction to the different cultural regions in which these sites are located. In English for Tourism, students listen to different situations they can encounter when travelling and then they work in pairs to practice these situations.

科目名	対象 学年	受講 人数*	授業 形態	必修 選択	科目区分 (カリキュラムにおける位置づけ)
EAP Basic 1・2	1	15	講・演	必修	
多文化協働演習	1	77	演習	必修	
Study Abroad Preparation	1	6	講・演	必修	
国際文化論 A・B	2	10	講義	選択	
グローバルコミュニケーション特論 III	2	9	講・演	選択	
グローバルコミュニケーション演習 F1・F2	3	8	演習	選択	
世界遺産 A・B	2-4	30	講義	選択	
English for Tourism	2-4	24	演習	選択	

## 教育の理念

Academic learning begins with motivation and inspiration and students should be studying at a university according to their interests. At the same time, students deserve an educator's passion for both the subject at hand and learning as a whole. In that way, teaching and learning become a simultaneous journey for both the teacher and students when the students' energy is aroused by a teacher's genuine intensity for learning, making everyone willing to participate in active learning. To achieve active learning, a teacher must demonstrate enthusiasm and express confidence in the students' abilities to learn and be successful.

## 教育の方法

Students have to take an active role in their education. For instance, discussions and projects ensure student engagement and allow students and the teacher to discover the preferences and strengths of each individual student. This approach facilitates differentiated activities for each student's distinctive ambitions, making the subject more relevant to every student's life.

### 教育の成果 および 今後の目標

By providing quality education to each individual in my classroom, I hope to equip my students with the tools necessary for success in university and success in life.

### 参考資料